# Curriculum & Syllabus

(With types of questions and distribution of marks)

Class: Five **English Version** 



(Mistakes are Subject to Correction)

Monipur Uchcha Vidyalaya & College Mirpur, Dhaka-1216

Class Five # 1

# **Published by:**

# Monipur Uchcha Vidyalaya & College Mirpur, Dhaka-1216

1st Edition: 2018

2nd Edition: 2019

3rd Edition: 2020

4th Edition: 2021

**5th Edition: 2022** 

6th Edition: 2023

**7th Edition: 2025** 

Printing: Monipur Uchcha Vidyalaya & College Press Rupnagar R/A, Mirpur, Dhaka-1216

# Syllabus (English Version)-2025

শ্রেণি: পঞ্চম

বিষয়: বাংলা

প্রশ্নের ধারা ও মানবন্টন

# মান : ২৫ নম্বর # সময় : ৪৫ মিনিট

#### ১ম মাসিক পরীক্ষার প্রশ্নের ধরন ও মানবন্টন

ক্রমিক	প্রশ্নের ধরন	থাকবে	লিখতে	মান
নং			হবে	
١.	কবি ও কবিতার নামসহ কবিতার প্রথম ৮ লাইন (পাঠ্যবই অন্তর্ভুক্ত)	۲	2	কবির নাম-১ কবিতার নাম-১ কবিতা-৮
ર.	শব্দার্থ লিখন (পাঠ্য বইয়ের গদ্য+পদ্য)	٩	Œ	¢
٥.	যুক্তবর্ণ বিভাজন ও শব্দ গঠন (পাঠ্য বইয়ের গদ্য+পদ্য)	٩	Œ	¢
8.	ক্রিয়াপদের চলিত রূপ লিখন	٩	Č	¢
			মোট =	২৫

#### ২য় মাসিক পরীক্ষার প্রশ্নের ধরন ও মানবন্টন

ক্রমিক	প্রশ্নের ধরন	থাকবে	লিখতে	মান
নং			হবে	
٥.	বহুনির্বাচনী প্রশ্ন (পাঠ্যবই এর গদ্য + পদ্য)	Œ	Œ	Œ
۷.	রচনামূলক প্রশ্ন (পাঠ্যবই এর গদ্য + পদ্য)	9	۶	8
٥.	সংক্ষিপ্ত প্রশ্ন (পাঠ্যবই এর গদ্য + পদ্য)	¢	9	ع × ৩ = ৬
8.	সমার্থক শব্দ (পাঠ্যবই + ব্যাকরণ বই)	٩	Œ	¢
€.	এক কথায় প্রকাশ (পাঠ্যবই + ব্যাকরণ বই)	٩	Œ	Œ
			মোট =	২৫

## পাঠ্যক্রম

#### ১ম মাসিক পরীক্ষা

১। এই দেশ এই মানুষ ২। সংকল্প ৩। সুন্দরবনের প্রাণী ৪। হাতি আর শিয়ালের গল্প ৫। ফুটবল খেলোয়াড়।

#### ব্যাকরণ:

- ১. যুক্তবর্ণ বিভাজন ও শব্দগঠন
- ২. ক্রিয়াপদের চলিতরূপ লিখন

### অর্ধবার্ষিক ও বার্ষিক পরীক্ষার মানবন্টন ও প্রশ্নের ধরন

সময়: ২ ঘণ্টা ৩০ মিনিট	মান: ১০০
🕽। কবি ও কবিতার নামসহ প্রথম ৮ লাইন	7 + 7 + p =20
(পাঠ্যবই অন্তর্ভুক্ত)	
২। শূন্যস্থান পূরণ ৫টি (পাঠ্যবই এর গদ্য ও পদ্য)	Œ.
৩। রচনামূলক প্রশ্নের উত্তর লিখন।	
(৫টি থাকবে ৩টি উত্তর লিখতে হবে)	<i>\$</i> <b>∠ ≥ ८ ≥ ≥ ८ ≥ ≥ ≥ ≥ ≥ ≥ ≥ ≥ ≥ ≥</b>
৪। সংক্ষিপ্ত প্রশ্নের উত্তর লিখন: (৬টি মধ্যে ৪টি)	₹×8 = ₽
৫। কবিতার মূলভাব	$b \times b = b$
৬। শব্দের অর্থ লিখন (৭টির মধ্যে ৫টি)	Œ
৭। বাক্যগঠন (৭টির মধ্যে ৫টি)	Œ
৮। ক্রিয়াপদের চলিতরূপ লিখন (৭টির মধ্যে ৫টি)	¢
৯। বহুনির্বাচনী প্রশ্ন (পাঠ্যবই এর গদ্য ও পদ্য)	Œ
১০। অনুচ্ছেদ পড়ে (পাঠ্যবই/সমমানের) প্রশ্ন তৈরি কর: কে, কী, কেন,	
কোথায়, কখন, কীভাবে) প্রদত্ত নির্দেশনা অনুযায়ী ৫টি।	•
১১। যুক্তবর্ণ বিভাজন ও শব্দ গঠন (৭টির মধ্যে ৫টি)	¢
১২। এক কথায় প্রকাশ।(৭টির মধ্যে ৫টি)	Œ
১৩। বিপরীত শব্দ অথবা সমার্থক শব্দ (৭টির মধ্যে ৫টি)	¢
১৪। ফরম পূরণ	¢
১৫। রচনা লিখন : (৪টি বিষয় দেওয়া থাকবে এর মধ্যে ১টির উত্তর দিতে হ	ংবে।
সংকেত দেওয়া থাকবে। ১৫০ শব্দের মধ্য লিখতে হবে।)	<b>)</b> 2
	মোট = ১০০

# পাঠ্যক্রম অর্ধ বার্ষিক পরীক্ষা

#### \* গদ্য

। এই দেশ এই মানুষ
 । বারের রক্তে স্বাধীন এ দেশ
 । শথের মৃৎশিল্প

😮 । স্মরণীয় যাঁরা বরণীয় যাঁরা 🕒 ৬ । কাঞ্চনমালা আর কাঁকনমালা

#### \*পদ্য

১। সংকল্প ২। ফুটবল খেলোয়াড় ৩। সবার আমি ছাত্র ৪। শব্দদূষণ ৫। স্বদেশ

\* রচনা

১। আমাদের দেশ
 ১। শব্দদূষণ ও তার প্রতিকার
 ৪। বাংলাদেশের ষড়ঋতু
 ৫। তোমার প্রিয় শিক্ষক
 ৬। তোমার প্রিয় খেলা

৭। একজন বীরশ্রেষ্ঠের কথা

#### ২য় মাসিক পরীক্ষা

১। অবাক জলপান ২। ঘাসফুল ৩। আমরা তোমাদের ভুলব না ৪। শিক্ষাগুরুর মর্যাদা

ে। ভাবুক ছেলেটি

#### ব্যাকরণ:

এক কথায় প্রকাশ।

২. সমার্থক শব্দ।

#### বার্ষিক পরীক্ষা

#### \* গদ্য :

১। আমরা তোমাদের ভুলব না ২। ভাবুক ছেলেটি

৩। বিদায় হজ 

। বিদায় হজ

৫। কুমড়ো ও পাখির কথা।
 ৬। দৈত্য ও জেলে।

\* পদা :

১। সবার আমি ছাত্র
 ২। ঘাসফুল
 । শিক্ষাগুরুর মর্যাদা
 ৪। দুই তীরে

৫। নোলক।

#### রচনা:

১। জাতীয় ফুল শাপলা ২। চরিত্র

৩। নিয়মানুবর্তিতা ৪। মাতা পিতার প্রতি কর্তব্য

ে। কম্পিউটার ৬। বর্ষাকাল।

# উত্তরপত্র মূল্যায়ন নির্দেশিকা

- ১। সঠিক উত্তরের জন্য পূর্ণ নম্বর পাবে।
- ২। সঠিক উত্তরের জন্য পূর্ণ নম্বর পাবে।
- ৩। সঠিক উত্তরের জন্য পূর্ণ নম্বর পাবে।
- ৪। সঠিক উত্তরের জন্য পূর্ণ নম্বর পাবে।
- ে। সঠিক উত্তরের জন্য পূর্ণ নম্বর পাবে।
- ৬। সঠিক হলে পূর্ণ নম্বর পাবে।
- ৭। সঠিক হলে পূর্ণ নম্বর পাবে।
- ৮। সঠিক হলে পূর্ণ নম্বর পাবে।
- ৯। সঠিক হলে পূর্ণ নম্বর পাবে।
- ১০। প্রশ্ন তৈরি সঠিক হলে পূর্ণ নম্বর পাবে।
- ১১। যুক্তবর্ণ বিভাজন করার জন্য ১/২ নম্বর ও শব্দ গঠনের জন্য ১/২ নম্বর প্রযোজ্য।
- ১২। সঠিক উত্তরের জন্য পূর্ণ নম্বর পাবে।
- ১২। সঠিক উত্তরের জন্য পূর্ণ নম্বর পাবে।
- ১৪। ফরম পূরণ যথাযথ হলে পূর্ণ নম্বর পাবে।
- ১৫। ১৫০ শব্দের মধ্যে উত্তর সর্বাঙ্গ সুন্দর হলে ১১ নম্বর দেওয়া যেতে পারে।

#### **Class: Five**

## **Subject: English**

Types of questions to be set and distribution of marks for

#### 1<sup>st</sup> Monthly Examination-25 Marks

Read the text and	d answer questions	1, 2 and 3.	
(The text/dialogu	e/diagram/picture	will be taken from	EFT-Class V

1. Multiple Choice Questions/Fill in the blanks. 1×5=5

2. Write T for True and F for False statements.  $1\times5=5$ 

Write a short composition. (Capital letters, punctuation marks, correct spellings and sentence structures will be marked.)
 [Free writing or by answering a set of questions related to text. Students will write at least five sentences related to the given topic.] (Selected Short Composition)

4. Rearrange the given words in the correct order to make meaningful sentences. (After the text)  $1\times5=5$ 

Total = 25

### 2<sup>nd</sup> Monthly Examination-25 Marks

1. Write the correct form of verbs. 1×10=10

[Tense discussed in the textbook content]

2. Fill in the blanks by using time. (To be practised)  $1\times5=5$ 

3. Write a letter with or without clues. (Selected Letter) 10

Total=25

#### Half Yearly / Annual Examinations-100 Marks

#### Read the text/dialogue and answer questions 1, 2, 3 and 4.

[This text/dialogue will be given from the English for Today Class V Book.]

1. Multiple Choice Questions/Fill in the blanks.  $1\times5=5$ 

2. Write T for True and F for False statements.  $1 \times 5 = 5$ 

3. Answer short questions. Five (5) short constructed response questions will be given and students will have to answer all of

- them. [Knowledge, understanding and higher-order thinking questions should be considered.]  $2\times5=10$
- 4. Write a short composition. (Capital letters, punctuation marks, correct spellings and sentence structures will be marked.) [Free writing or by answering a set of questions related to text. Students will write at least five sentences related to the given topic.] (Selected Short Composition)
- 5. Matching words with their meanings. (Extra 1 or 2 will be given in column B.)  $2\times5=10$

#### (After the text)

- 6. Matching information in Column A with Column B. [In column B, 6/7 options will be given.] (After the text)  $1 \times 5 = 5$
- 7. Rearrange the given words in the correct order to make meaningful sentences. (After the text)  $1\times5=5$
- 8. Make five WH-questions from the given statements by using Who, What, When, Where, Why. Which and How. Students will make questions with the underlined word(s). (After the text) 2×5=10
- 9. Rewrite using capital letters and punctuation marks. (After the text) 10
- 10. Write the correct form of verbs. [Tense discussed in the textbook content] **10**
- 11. Short questions/Fill in the blanks by using information related to days, months, time, cardinal and ordinal numbers in tables/columns or words for figures. (To be practised) 5
- 12. Write a letter with or without clues. (Selected Letter) 10
- 13. Fill in simple form using given information. (To be practised) 5

  Total=100

# Syllabus 1st Monthly Examination

#### **Topics to be read:**

English for Today: Units: 1-9 (For questions 1, 2, 3 & 4)

#### **Selected Short Compositions:**

- (a) Saikat's Family
- (b) The Food Pyramid
- (c) Healthy Food
- (d) The Flu
- (e) A Firefighter

#### Half Yearly Examination

#### Topics to be read:

English for Today: Units: 1-16 (For questions 1, 2, 3 & 4)

#### **Selected Short Compositions:**

- (a) Your Home Town
- (b) Saint Martin's Island
- (c) The Hare and the Tortoise
- (d) A Birthday Party
- 5. Matching words with their meanings.(To be practised after the text-Units:
- 6. Matching information in Column A with Column B.

(To be practised after the text-**Units:1-16**)

7. Rearrange the given words in the correct order to make meaningful sentences.

(To be practised after the text-**Units: 1-16**)

8. Make five WH-questions from the given statements.

(To be practised after the text-**Units: 1-16**)

9. Rewrite using capital letters and punctuation marks.

(To be practised after the text-**Units: 1-16**)

- 10. Write the correct form of verbs. (To be practised after the text-Units: 1-1
- 11. Short questions/Fill in the blanks by using information related to days, months, time, cardinal and ordinal numbers in tables/columns or words for figures.

(To be practised)

- 12. Write a letter with or without clues. (Selected Letter)
- 13. Fill in simple form using given information. (To be practised)

#### Selected Letters:

- (a) Suppose, you are Akash of 12/20, Rupnagar R/A, Dhaka. Your friend Rana is living at 20/A, College Road, Mymensingh. Now, write a letter to your friend Rana about your family.
- (b) Suppose, you are Antara of 10/10, Arambag R/A, Dhaka. Your friend Ripon is living at 12/25, Station Road, Rajshahi. Now, write a letter to your friend Ripon about your school.

- (c) Suppose, you are Shihab of 23/25, Pallabi R/A, Dhaka. Your friend Ripa is living at 10/25, Sadar Road, Barisal. Now, write a letter to your friend Ripa about your favourite hobby.
- (d) Suppose, you are Adnan of 120/B, Gulshan, Dhaka. Your friend Labiba is living at 102, Park Street, Bogura. Now, write a letter to your friend Labiba about your daily routine.

#### **2<sup>nd</sup> Monthly Examination**

#### Topics to be read:

- Write the correct form of verbs. (English for Today: Units: 17-21)
- 2. Fill in the blanks by using time. (To be practised)
- 3. Selected Letters:
- (a) Suppose, you are Amit of 20, Dhanmondi, Dhaka. Your friend Amina is living at 105, College Road, Jamalpur. Now, write a letter to your friend Amina about your mother.
- (b) Suppose, you are Habiba of 10/25, Eastern Housing, Dhaka. Your friend Habib is living at 10, Majar Road, Sylhet. Now, write a letter to your friend Habib about your garden.
- (c) Suppose, you are Sumi of 20, Mohakhali, Dhaka. Your friend Sumon is living at 20/A, Airport Road, Jessore. Now, write a letter to your friend Sumon about your pet animal.
- (d) Suppose, you are Arif of 20, Baridhara, Dhaka. Your friend Asad is living at 20/A, Mosque Road, Khulna. Now, write a letter to your friend Asad about your reading room.

#### **Annual Examination**

#### Topics to be read:

English for Today: Units: 17-25 (For questions 1, 2, 3 & 4)

#### **Selected Short Compositions:**

- (a) The Olympic Games
- (b) Your Visit to The Liberation War Museum
- (c) A Cub Camporee
- (d) Cyclone Aila
- 5. Matching words with their meanings. (To be practised after the text-Units: **17-25**)
- 6. Matching information in Column A with Column B.

(To be practised after the text-Units: **17-25**)

7. Rearrange the given words in the correct order to make meaningful sentences.

(To be practised after the text-Units:17-25)

8. Make five WH-questions from the given statements.

(To be practised after the text-Units: **17-25**)

9. Rewrite using capital letters and punctuation marks.

(To be practised after the text-Units: 17-25)

- 10. Write the correct form of verbs. (To be practised after the text-Units
- 11. Short questions/Fill in the blanks by using information related to days,

months, time, cardinal and ordinal numbers in tables/columns or words for figures. (To be practised)

- 12. Write a letter with or without clues. (Selected Letter)
- 13. Fill in simple form using given information. (To be practised)

#### **Selected Letters:**

(a) Suppose, you are Abir of 10/20, Rupnagar R/A, Dhaka. Your friend Asif is living at 10/A, College Road, Rangpur. Now, write a letter to your friend Asif about your best friend.

- (b) Suppose, you are Amit of 10/B, Arambag R/A, Dhaka. Your friend Arif is living at 10/25, Station Road, Gazipur. Now, write a letter to your friend Arif about your favourite teacher.
- (c) Suppose, you are Shihab of 23/25, Shyamoli R/A, Dhaka. Your friend Ripa is living at 10/25, College Road, Barisal. Now, write a letter to your friend Ripa about your grandmother.
- (d) Suppose, you are Hamim of 120/B, Jatrabari, Dhaka, Bangladesh. Your pen-friend Josef is living at 102, Sydney, Australia. Now, write a letter to your pen-friend Josef about your country.

# **Guidelines for Evaluating Answer Scripts English**

- 1. **MCQs and True/False:** Total allotted marks shall be awarded for correct answer.
- 2. **Filling Gaps:** Full marks shall be awarded for correct gap filling. In case of spelling mistakes, no mark shall be given.
- 3. **Short Questions:** The highest limit of marking for short questions is full. Irrelevant answers shall be marked zero (00). Grammatical accuracy shall have to be maintained strictly. Any deviation from tenses shall be marked zero (00).
- 4. **Short Composition:** Full of the allotted marks shall be awarded. The composition must be written in one paragraph. For every three mistakes, (spellings, punctuations, the use of capital and small letters, etc.) one mark shall be deducted.
- 5. **Matching words and information:** Full marks shall be awarded for correct answers.
- 6. **Rearranging words:** Full marks shall be awarded if the answer is correct and written properly. The rules for the use of

- capital letters, punctuation marks, grammar, etc. must be followed or 50% marks shall be deducted.
- 7. **Making WH-questions:** Full marks shall be awarded if the answer is correct and written properly. The rules for the use of capital letters, punctuation marks, grammar, etc. must be followed or 50% marks shall be deducted.
- 8. **Capital letters and punctuation marks:** Full marks shall be awarded for correct answers.
- 9. **Write the correct form of verbs:** Full marks shall be awarded for correct answers.
- 10. **Short questions/Fill in the blanks:** Full marks shall be awarded for correct answers.
- 11. **Letter Writing:** Full marks shall be awarded for correct answers. 50% marks shall be awarded for the rules and 50% marks shall be awarded for the relevancy of the subject matter. For every three mistakes, (spellings, punctuations, the use of capital and small letters, etc.) one mark shall be deducted.
- 12. **Fill in simple form:** Full marks shall be awarded for correct answers.
- 13. If any problem arises beyond the scope of the above noted guidelines, in that case, decision taken by the department of English shall be treated as decisive.
- **Note:** 1. For MCQs, True/False and gap filling, writing down the sentences is not mandatory.
  - 2. For MCQs, True/False and gap filling, the question setters shall write the serial numbers of the gaps/sentences.

# Class-Five Subject: Mathematics

### **Monthly Examination**

1.	Short questions: 5 out of 5	$1\times5=5$
2.	Competency based questions: 2 out of 3	8 × <b>₹</b> =16
3.	Geometry: (Drawing of figure and 2 properties of fidirection) (Answer 1 out of 2)	gure as per $4 \times 1=04$ Total: 25
	Half-Yearly Examination-100	
1.	Short questions (There will be 24 questions. All have to be answere	ed) 1×24=24
2.	Chapter-1 and 2 (Multiplication and Division) Short questions only	
3.	Chapter-3: (Four processing related problems) 2 out of 3	8×2=16
4.	Cahpter-4 Mathematical symbols (Short questions only)	
5.	Chapter-5: (Multiplication and factors) 1 out of 2	8×1=8
6.	Chapter-6: Fraction (2 out of 3)	8×2=16
7.	Chapter-7: Decimal Fraction (1 out of 2)	8×1=8
8.	Chapter-8: Average (1 out of 2)	8×1=8
9.	Chapter-13: Data Arrangement (1 out of 2)	8×1=8
10.	Geometry: (Figure drawing and two properties of figure as per dir	rection)
	(Anawer any 3 out of 5)	$(2+2) \times 3=12$
		<b>Total</b> = 100

NB: 3 and 5 to 9 are competency based questions. Rough related math must be done or 1 mark will be deducted

#### **Annual Examination**

	Tot	al -100
	direction) (Answer 3 out of 5) (2+	2)×3=12
10.	Geometry: (Figure drawing and two properties of figure	as per
9.	Chapter-13: Data Arrangement (1 out of 2)	8×1=8
8.	Chapter-12: Time (1 out of 2)	8×1=8
7.	Chapter-11: Measurement (1 out of 2)	8×1=8
6.	Chapter-9: Percentage (1 out of 2)	$8\times1=8$
5.	Chapter-8: Average (1 out of 2)	$8\times1=8$
4.	Chapter-7: Decimal Fraction (1 out of 2)	$8\times1=8$
3.	Chapter-6: Fraction (1 out of 2)	8×1=8
2.	Chapter-5: (Multiplication and factors) 1 out of 2	8×1=8
1.	Short questions (There will be 24 questions. All have to be answered)	$1 \times 24 = 24$

NB: 3 and 5 to 9 are competency-based questions. Rough related math must be done or 1 mark will be deducted.

# Syllabus 1st Monthly Examination

Arithmetic: Chapter: 1, 2, 3, 4 and 5

Geometry: Quadrilateral Related (Quadrilateral, Parallelogram,

Rectangle, Square, Rhombus)

#### **Half-Yearly Examination**

Arithmetic: Chapter: 1, 2, 3, 4, 5, 6, 7, 8 and 13

Geometry: Quadrilateral Related (Quadrilateral, Parallelogram,

Rectangle, Square, Rhombus, trapezium and Exercise-

10)

#### **2<sup>nd</sup> Monthly Examination**

Arithmetic: Chapter 9, 11, 12, 14

Geometry: Circle Related (Circle, Radius, Diameter, Chord,

Arc)

#### **Annual Examination**

Arithmetic: Chapter: 5, 6, 7, 8, 9, 11, 12, 13 and 14

Geometry: Quadrilateral, parallelogram, Rectangle, Circle,

Radius, Square, Diameter, Chord, Arc and Rhombus,

Trapezium Exercise 10.

# Class-Five Subject: Elementary Science

### Types of question and marks distribution

#### **Monthly Examination-25**

- 1. Short questions answering: 4 out of 6 (each carries 2 marks)  $2\times4=8$
- 2. Fill in the gaps with suitable words: 5 out of 6 (each carries 1 marks)  $1 \times 5 = 5$
- 3. Formative questions: 2 out of 3 (each carries 6 marks) (Questions may have 1 or more parts)  $6\times2=12$

Total = 25

#### Half-Yearly /Annual Examination-100

- 1. Short questions answering: 15 out 15 (each carries 2 marks)  $2 \times 15 = 30$
- 2. Fill in the gaps with correct words: 12 out of 14 (each carries 1 marks)

 $1 \times 12 = 12$ 

- 3. Matching: Match left side information with right side information 5 out of 7(each carries 2 marks) 2×5=10
- 4. Formative questions: 8 out of 10 (each carries 6 marks)

  [Questions may have 1 or more parts] 6×8=48

Total = 100

# Syllabus 1st Monthly Examination

Chapter: 1- Our Environment

Chapter: 2- Environmental Pollution

Chapter: 4- Air

#### **Half-Yearly Examination**

Chapter: 1- Our Environment

Chapter: 2- Environmental Pollution

Chapter: 3: Water for Life

Chapter: 4- Air

Chapter: 5- Energy and Matter

Chapter: 6- Food and Good Health

### 2<sup>nd</sup> Monthly Examination

Chapter: 7- Healthy life style. Chapter: 8- The Universe.

Chapter: 10- Information in our Life

#### **Annual Examination**

Chapter: 7- Healthy life style

Chapter: 8- The Universe

Chapter: 9- Technology in our Life

Chapter: 10- Information in our Life

Chapter: 11- Weather and Climate

Chapter: 11- Weather and climate.

Chapter: 12: Climate Change

Chapter: 13- Natural Resources

Chapter: 14- Population and Natural Environment

#### **Evaluation Guidelines for Answer Scripts on BGS**

- 1. Marks will be deducted for spelling mistakes of the short questions answering. Full marks will be awarded for correct answering.
- 2. In case of filling gaps, no mark will be given for any mistake (spelling or partial information). Full marks will be awarded for correct answering.
- 3. Full marks will be awarded for Matching. No mark will be given for wrong answering.
- 4. For descriptive question answering full marks will be awarded. Marks will be deducted for spelling mistake and for wrong information of the content and disruption of continuity of the sentences.
- 5. Full marks shall be rewarded for correct presentation with related chart or figure.

# Class-Five Subject: Bangladesh and Global Studies Types of question and marks distribution

#### **Monthly Examination-25**

1.	Short questions answering: 4 out of 4 (each carries 2 marks)	$2\times4=8$
2.	Fill in the gaps with suitable words: 5 out of 6 (each carries 1 marks)	$1\times5=5$
3.	Formative questions: 2 out of 3 (each carries 6 marks)	$6 \times 2 = 12$
	To	tal = 25
	Half-Yearly and Annual Examination-10	00
1.	Short questions answering: 15 out of 15 (each carries 2 marks)	$2 \times 15 = 30$
2.	Fill in the gaps with suitable words: 12 out of 14 (each carries 1 mark	s) 1×12=12
3.	Matching: 5 out of 7(each carries 2 marks)	$2 \times 5 = 10$
4.	Formative questions: 8 out of 10(each carries 6 marks)	
	[Questions may have 1 or more parts]	$6 \times 8 = 48$
	Tot	al = 100

# Syllabus 1st Monthly Examination

Chapter: 1, 3 and 7

#### **Half-Yearly Examination**

Chapter: 1, 2, 3, 5, 6, and 7

#### 2<sup>nd</sup> Monthly Examination

Chapter: 4, 8 and 11

#### **Annual Examination**

Chapters: 4, 8, 9, 10, 11, and 12

### Guidelines for Evaluating Answer Scripts Bangladesh and Global Studies

- 1. Full marks will be awarded for answers written in paragraphs with proper source citations.
- For difference or comparative questions, marks will be awarded for each distinct difference or comparison. If only half of a difference or comparison is correct, no marks will be given for that part.
- For descriptive questions, a maximum of 95% marks will be awarded
  if the answer is comprehensive and taken directly from the textbook.
  Full marks can be given if the answer is comprehensive, correct, and
  demonstrates originality.
- 4. Drawings or maps drawn without a hard pencil are not acceptable. However, charts and tables must be written in pen. A score of zero will be given if written in hard pencil.
- The examiner may deduct marks proportionally for spelling errors, lack of coherence, irrelevant content, or poor handwriting in the answers.

- 6. One mark will be deducted if the identification is not written on maps/diagrams.
- 7. For fill-in-the-blank or true-false questions, the complete sentence must be written along with the answer. Otherwise, no marks will be given.
- 8. A score of zero (00) will be given if the multiple-choice question is incorrect.
- Marks will be deducted for incomplete answers. That is, if a question
  has multiple parts, marks will be deducted for the parts that are not
  answered.
- 10. Multiple-choice answers cannot be written in pencil.
- 11. For multiple-choice answers, the correct word or sentence must be written in the designated answer space. No marks will be given if writing A, B, C, or D in the answer space.

# Class: Five Subject: Islamic Studies Types of question and marks distribution

#### **Monthly Examination-25**

Serial No.	Question Type	Total Questions	To Be Answered	Marks
1	Short Answer Questions (Each question carries 1 mark)	6	4	2×4=8
2	Fill in the Blanks with Correct Words (Each question carries 1 mark)	6	5	1×5=5
3	Formative Questions (Each question may have one or multiple parts)	3	2	6×2=12
			Total	25

# Half-Yearly/Annual Examination

Total Marks: 100 Time: 2:30 Hours

Serial No.	Question Type	Total Questions	To Be Answered	Marks
1	Short Answer Questions (Each question carries 2 marks)	15	15	2×15=30
2	Fill in the Blanks with Correct Words (Each question carries 1 mark)	14	12	1×12=12
3	Matching: Match the phrase with the correct answer on the right (Each question carries 2 marks)	7	5	2×5=10
4	Formative Questions (Each question may have one or multiple parts)	10	8	6×8=48
			Total	100

# **Syllabus**

# 1st Monthly Examination

Chapters	Lesson Title	Page No.
Chapter-1	Aqaid-Faith: About Allah Ta'ala the Exalted to the End of the Prophets-Messengers	1 to 12
Chapter-2	From Ibdat to Before Rules and Regulations For Salat	22 to 28
Chapter-4	Sura Al-Feel	100
Chapter-5	Ideals of the Great Prophet (S.) and Identity of other Prophets: From Birth of Great Prophet Hazrat Muhammad (S.) to Before Placing Hazre Aswad	108 to 110

# **Half-Yearly Examination**

Chapters	Lesson Title	Page No.
Chapter-1	Full	1 to 18
Chapter-2	From Rules and Regulations for Salat to Before Cleanliness	29 to 54
Chapter-3	Akhlaque: Character and Moral Values- An Ideal Story of Akhlaque and Moral Values to End of Honesty.	64 to 76
Chapter-4	Learning of the Glorious Quran- About Glorious Quran to the Sura Al-Ma'un	94 to 102
Chapter-5	From Ideals of the Great Prophet (S.) and Identity of other Prophets: From Birth of Great Prophet Hazrat Muhammad (S.) and His identity to Madina Sanad: Chapter of Madna.	108 to 119

# 2<sup>nd</sup> Monthly Examination

Chapters	Lesson Title	Page No.
Chapter-1	From Cleanliness to the End of To Be Respectful to All Religions and All Followers	54 to 59
Chapter-2	Akhlaque: Character and Moral Values- From Serving the Parents to the End of the Natural Disaster	77 to 88
Chapter-4	Sura Al-Kausar & Sura Al- Ka'ferun	103 to 104
Chapter-5	Ideals of the Great Prophet (S.) and Identity of other Prophets: From Bad'r and other Battles to the End of Hazrat Adam (A.)	119 to 127

#### **Annual Examination**

Chapters	Lesson Title	Page No.
Chapter-3	Full (Revision)	64 to 88
Chapter-4	Full (Revision)	94 to 104
Chapter-5	Badr and other Battels to Hazrat Isa (A)	119 to 135

# **Guidelines for Evaluating Answer Scripts Islamic Studies**

1.In narrative questions full marks will be awarded for writing correct answer . In case of answering with paras , reference full marks shall be awarded . Any answer to a question which can only be given in a sentence and which have no alternative answer shall be awarded full marks .

2. Exact answers to short questions shall be awarded full marks

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- 3. In case of filling the blanks of sentence with appropriate word / words , full marks shall be awarded . Here partial mark is not applicable .
- 4. full marks will be awarded for writing correct meaning of Quran and Hadith , Three 2
- 5. Full marks shall be awarded if the objective answer is correct. In this case full sentence have to written.
- 6. For a spelling mistake / mark and for 3 spelling mistake 1 mark should be deducted . Highest 20 % marks can be deducted for the spelling mistake

# Class: Five Subject: Hindu Religion Education

### **Question Patterns and Marks Distribution**

### **Monthly Examination-25**

	(Each question may have more than one part)	Total=25
3.	Formative Questions: 2 out 4	$6 \times 2 = 12$
2.	Filling up gaps with correct word: 5 out of 6	1×5=5
1.	Short Questions: 4 out of 6	$2 \times 4 = 8$

### Half Yearly/Annual Examination-100

	· ·	
1.	Short Questions: 15 out of 15	2×15-30
2.	Filling up gaps with correct word: 12 out of 14	1×12=12
3.	Matching (5 parts on the left and 7parts on the right)	2×5-10
4.	Formative Questions: 8 out 10	6×8-48
	(Each question may have more than one part)	Total=100

# Syllabus 1st Monthly Examination

Chapters: 1 & 3

### **Half Yearly Examination**

Chapters: 1, 2, 3, 4 & 5

2<sup>nd</sup> Monthly Examination

Chapters: 6 & 7

#### **Annual Examination**

Chapters: 6, 7, 8 & 9

# **Guideline for Evaluating Answer Scripts Hindu Religion Education**

- 1. In short question-answer, one mark will be cut for spelling mistakes and full marks will be awarded for correct answer.
- 2. Full marks will be cut for spelling mistakes or any other mistakes in case of filling up. 3. In matching, full marks will be awarded. No marks shall be awarded for wrong answering.
- 4. Full marks will be awarded if the answers for the formative questions are correct.
  - For spelling mistakes, mistakes in subject matter and disorder in coherence, marks will be cut as per ratio.

#### **Class: Five**

### **Subject: Christian Religion Studies**

Types of questions and distribution of marks

#### **Monthly Examination-25**

1.	Short questions: 4 out of 6	$2 \times 4 = 08$
2.	Filling Gaps: 5 out of 6	$1 \times 5 = 05$
3.	Structured Questions: 2 out of 3	<u>6×2=12</u>

Total=25

# **Half yearly/ Annual Examination-100**

1.	Short Questions: (15 out of 15)	$2 \times 15 = 30$
2	Filling Const (12 out of 14)	1~12-12

Filling Gaps: (12 out of 14)
 Matching (In-left side 5 items and In-right side 7

items will be set.

5 items of matching will be written)  $2 \times 5 = 05$ 4. Structured Questions: 8 out of 10  $6 \times 8 = 40$ 

Total = 100

### Syllabus 1<sup>st</sup> Monthly Examination

Chapter: 1, 2 and 3

#### **Half-yearly Examination**

Chapter: 1, 2, 3, 4, 5, 6 and 7

# 2<sup>nd</sup> Monthly Examination

Chapter: 8, 9 and 10

#### **Annual Examination**

Chapter: 8, 9, 10, 11, 12, 13 and 14

#### Guidelines for Evaluating Answer Scripts Christian Religion Education

#### **Narrative Questions:**

- 1. In narrate questions 95 % marks will be awarded for writing correct answer after text .
- 2. If the answer is written nicely by rearranging, or include the reference another books correctly full marks shall be awarded.

#### **Short Questions:**

- 1. If the answer is written correctly full marks should be given.
- 2. If the one spelling mistake is found number shall be deducted. If three spelling mistake is found 1 number shall be deducted. For spelling mistake highest 20 % numbers shall be deducted
- 3. Full marks shall be awarded if the objective answer is correct.
- 4. In case of filling in the blanks of sentence with appropriate word / words, full marks shall be awarded . Here partial mark is not applicable.

#### **Class: Five**

# Subject: Buddhist Religion Studies Types of questions and distribution of marks

#### **Monthly Examination- 25**

		Total=25
6.	Structured Questions: 2 out of 4	<u>6×2=12</u>
5.	Filling Gaps: 5 out of 6	$1 \times 5 = 05$
4.	Short questions: 4 out of 6	$2 \times 4 = 08$

#### Half yearly/ Annual Examination-100

5. Short Questions: (15 out of 15)

 $2 \times 15 = 30$ 

6. Filling Gaps: (12 out of 14)

 $1 \times 12 = 12$ 

7. Matching (In-left side 5 items and In-right side 7 items will be set. 5 items of matching will be written)

 $2 \times 5 = 05$ 

8. Structured Questions: 8 out of 10

 $6 \times 8 = 40$ 

**Total**= **100** 

### Syllabus 1<sup>st</sup> Monthly Examination

Chapter: 1 and 2

#### **Half-yearly Examination**

Chapter: 1, 2, 3, 4 and 5

#### **2<sup>nd</sup> Monthly Examination**

Chapter: 6 and 8

#### **Annual Examination**

Chapter: 6, 7, 8, 9 and 10

# Guidelines for Evaluating Answer Scripts <u>Buddhist Religion Education</u>

#### **Narrative Questions:**

- 1. In narrate questions 95 % marks will be awarded for writing correct answer after text.
- 2. If the answer is written nicely by rearranging, or include the reference another books correctly full marks shall be awarded.

#### **Short Questions:**

- 1. If the answer is written correctly full marks should be given.
- 2. If the one spelling mistake is found number shall be deducted. If three spelling mistake is found 1 number shall be deducted. For spelling mistake highest 20 % numbers shall be deducted
- 3. Full marks shall be awarded if the objective answer is correct.
- 4. In case of filling in the blanks of sentence with appropriate word / words, full marks shall be awarded . Here partial mark is not applicable.

The End